



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**DHANDAIMATA EDUCATION SOCIETY SANCHALIT
DHANDAI ARTS AND SCIENCE COLLEGE, AMALNER**

DHANDAI ARTS AND SCIENCE COLLEGE DHEKU SIM ROAD, AMALNER

DIST. JALGAON

425401

www.dmescollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Dhandaimata Education Society Sanchalit Dhandai Arts and Science College, Amalner was established on 6 June 2000 under the visionary leadership of Nanasaheb D.D. Patil, President of Dhandaimata Education Society. He recognized the pressing need for accessible education in the burgeoning city of Amalner and its surrounding rural areas. The institution has since evolved into a beacon of academic excellence and community engagement. Strategically located on the western side of Amalner, between Dheku Road and Pimple Road, the college boasts two three-storeyed buildings dedicated to Arts and Science programs, housing essential facilities such as the Principal's Cabin, Office room, Central Library, Laboratories, necessary IT infrastructure, high speed internet service, Staff room, and Seminar hall, among others. With an eye towards future expansion, the college has secured five acres of land for further development.

The college has received a 100 % salary grant since 2007. It is permanently Affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. It is also recognized by the UGC, New Delhi under sections 2(f) and 12(B), the college also holds the distinction of being an ISO-9001-2015 certified institution. Offering a diverse array of academic programs, including 14 Undergraduate, 6 Postgraduate, and 8 Career Oriented Certificate programmes, the college caters to the multifaceted educational needs of its student body. Moreover, with five recognized research guides for Ph.D. and two university-recognized Research Centres, the institution actively fosters a culture of research and innovation, empowering students and faculty alike to push the boundaries of knowledge and scholarship. The college focuses on introducing innovative practices, enhancing quality, and instilling social responsibility. The students are empowered through value-based education, discipline and varied extension activities.

Vision

The vision statement of the institution is "**Achieving Excellence for Nation Building.**" Rooted in the institution's foundational principles and ethos, this vision embodies a commitment to academic excellence, community engagement, and societal impact. As articulated through its multifaceted programs and initiatives, the college seeks to cultivate a culture of excellence that transcends the boundaries of conventional education, fostering holistic development and empowerment among its student body. With a steadfast dedication to nurturing future leaders, scholars, and agents of change, the college endeavours to instill values of integrity, innovation, and social responsibility in its students, equipping them with the knowledge, skills, and mindset necessary to contribute meaningfully to the progress and development of the nation. Through rigorous academic pursuits, research endeavors, and community outreach initiatives, the college aims to inspire and empower individuals to realize their fullest potential, thereby serving as a catalyst for positive transformation and nation-building. In essence, the vision of "Achieving Excellence for Nation Building" underscores the college's commitment to excellence, inclusivity, and societal relevance, embodying its role as a dynamic hub of learning, innovation, and positive change in the service of the nation.

Mission

The mission statement of Dhandai Arts and Science College, Amalner, is "To create self-sufficient and responsible citizens through quality education". It encapsulates the core ethos and aspirations of the institution.

Rooted in a commitment to holistic development and societal impact, the college tries to empower its students with the knowledge, skills, and values necessary to navigate and contribute meaningfully to an ever-changing world.

Through its multifaceted academic programs, the college aims to cultivate a learning environment that fosters intellectual curiosity, critical thinking, and lifelong learning among its students. By providing quality education across diverse disciplines, the college seeks to equip its students with the academic proficiency and expertise needed to excel in their chosen fields and adapt to emerging challenges and opportunities in the global landscape.

Moreover, the mission statement underscores the college's commitment to nurturing responsible citizenship and ethical leadership among its students. By instilling values of integrity, social responsibility, and ethical conduct, the college aims to cultivate a sense of civic duty and community engagement among its students, empowering them to become active agents of positive change in their communities and beyond.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Proactive, visionary and participative management.
- Academic Excellence: The institution demonstrates a commitment to academic excellence through its curriculum planning, teaching methodologies, and student-centric approach.
- Infrastructure: It boasts adequate infrastructure and facilities, including well-equipped laboratories and library to support teaching, learning, and research activities.
- Wi-Fi Campus facility with 100 Mbps internet speed.
- Institution has conducted Green Audit, Environment audit, Academic and Administrative Audit. It has received 'A' grade in AAA conducted by the affiliating university.
- Research Culture: The institution has made significant strides in promoting a research culture among faculty members, evidenced by research projects, publications, and the establishment of research centres.
- Community Engagement: Through extension activities, the institution actively engages with the community, addressing social issues and fostering a sense of social responsibility among students.
- Quality Assurance: The Internal Quality Assurance Cell (IQAC) plays a pivotal role in ensuring quality assurance strategies and processes are institutionalized, contributing to continuous improvement.
- The Principal of the college has been awarded The Best Principal Award by the University.
- The college has a Registered Senior Citizen Society that organized various programmes to help senior citizens.
- The college has actively participated in CORONA awareness programmes by organizing quizzes, campaigns, Vaccination programmes and motivating CORONA warriors by recognizing their efforts.

- The entire campus is under CCTV surveillance.

Institutional Weakness

- **Limited Resources:** The institution faces constraints related to financial resources, infrastructure limitations, and logistical challenges, which may impede the implementation of certain initiatives.
- **Technological Challenges:** While efforts have been made to integrate ICT-enabled tools and facilities, there may be gaps in technological infrastructure and digital literacy among stakeholders.
- **Sustainability:** Maintaining the continuity and sustainability of initiatives, particularly in the face of external factors like the COVID-19 pandemic, poses a challenge.
- **Accessibility:** Ensuring accessibility for all stakeholders, including senior citizens and those from diverse backgrounds, remains a concern, particularly in terms of physical access and resource availability.
- Lack of research grants from the UGC.
- Need to establish and strengthen Placement cell in the college.

Institutional Opportunity

- **Expansion of Programs:** Opportunities exist for expanding academic programs, introducing new courses, and diversifying educational offerings to meet the evolving needs of students and the job market.
- **Partnerships and Collaborations:** Collaborations with industry partners, government agencies, and community organizations can enhance resources, expertise, and opportunities for students and faculty.
- **Technology Integration:** Leveraging emerging technologies and digital platforms can enhance teaching, learning, and research outcomes, providing opportunities for innovation and growth.
- **Research Funding:** Exploring avenues for research funding from governmental and non-governmental sources can facilitate the expansion of research activities and infrastructure.
- **Community Outreach:** Strengthening community engagement initiatives and partnerships can foster social impact, address local needs, and enhance the institution's reputation.
- To establish collaborations in the form of Linkages and MoU's with nearby reputed industries and research organizations.
- Motivate faculty members to develop/create quality e-content in their respective subject areas for SWAYAM/NPTEL/e-PG Pathshala.

Institutional Challenge

- **Financial Constraints:** Limited financial resources may pose challenges in funding infrastructure development, research initiatives, and student support programs.
- All undergraduate programmes under the faculty of Science and PG programmes in Arts are on a permanently non-grant basis.
- **Adaptation to Change:** Adapting to rapid changes in educational technology, pedagogical approaches, and external factors such as pandemics requires flexibility and strategic planning.
- **Competition:** Competition from other educational institutions and changing market dynamics may challenge the institution's ability to attract and retain students and faculty.
- **Regulatory Compliance:** Adhering to regulatory requirements, accreditation standards, and compliance with government policies poses administrative challenges and resource demands.
- **Equity and Inclusion:** Ensuring equity, diversity, and inclusion across all aspects of institutional functioning, including admissions, curriculum, and support services, requires ongoing attention and commitment.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Dhandai Arts and Science College, Amalner, offers 14 undergraduate 6 postgraduate programs and 8 career-oriented certificate courses. The addition of science programs in 2018-19 reflects responsiveness to emerging educational needs.
- Presently 3 faculty members are working as BOS members in the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.
- As an affiliated college, CBCS pattern is implemented as per University guidelines. From the next semester a new structure based on NEP will be implemented.
- As a part of planning, the Academic Calendar is prepared at the beginning of every academic year.
- Teaching plan is prepared by the faculty members at the beginning of each semester and the teaching diary is maintained.
- Staff Meeting is conducted frequently by the Principal for monthly planning, follow up and implementation.
- Feedback is collected from students, teachers and alumni on curriculum and their suggestions are integrated.

Teaching-learning and Evaluation

- The college fosters a conducive learning environment through well-equipped laboratories, a central

library, and IT infrastructure for teaching and learning.

- The college serves the educational needs of diverse populations, including the poor and downtrodden inhabitants of the region.
- It adheres to transparent mechanisms in compliance with government and university regulations, ensuring accountability and fairness.
- The average enrollment percentage over the last five years stands at an impressive 82%, reflecting the college's accessibility and popularity.
- Full compliance with reservation policies mandated by central and state governments is evident, with an average of 100% seats filled against reserved categories.
- With students from varied backgrounds, the college employs diverse pedagogies to effectively cater to this heterogeneous group.
- Integration of Information and Communication Technology (ICT) in teaching-learning processes has enhanced the quality, accessibility, and cost efficiency of instructional delivery.
- With 6 Associate Professors and 8 Ph.D. holders among its 13 faculty members, the college boasts a highly qualified teaching staff.
- An Examination Committee oversees the planning and implementation of internal evaluation processes, ensuring adherence to university rules and standards.
- The college organizes various competitions to foster skill development and holistic growth among its students, promoting a vibrant learning environment.
- The institution conducts workshops and seminars, including those focused on research methodology and communication skills, enhancing pedagogical practices and student learning outcomes.

Research, Innovations and Extension

- Dhandai Research and Development cell has significantly contributed in developing research skills amongst its faculty members. It has organized workshops on Research Methodology.
- It encourages research culture among faculty members and students, evidenced by the completion of minor research projects under VCRMS.
- 80% faculty members have successfully completed their Ph.D.
- Total 70 research papers have been published by the faculty members out of which 26 are published in UGC listed journals and others are published in Peer Reviewed journals.
- Presently the Institution has Two University recongnized Research Centres and 4 Recongnized research

guides.

- Extension activities, including health check-up camps and workshops for senior citizens, reflect the institution's commitment to community engagement and social responsibility.
- The college also organizes Tree plantation programmes not only in campus but also in vicinity.
- Through programmes like Voter Awareness, Blood donation and Vaccination Camps the college inculcates values of social responsibility among students.

Infrastructure and Learning Resources

- The college's infrastructure includes two three-story buildings equipped with modern facilities, seven laboratories, a central library, seminar halls, and recreational spaces.
- The institution has procured additional land for future development, demonstrating a commitment to expanding and enhancing its infrastructure.
- IT resources, including a high-speed internet connection and computer labs, support teaching, learning, and research activities.
- Library is a growing resource of the college that contains more than 14000 books and partially automated with E-Library Manager software. The bibliographic information about the collection is made available through Library OPAC.
- The total campus is under 24/7 CCTV surveillance.
- RO drinking water facility is made available to ensure the health of the students.
- Vending and Disposal machines are available for female students.
- The college has established systems and procedures for maintaining and utilizing physical facilities. The college has signed various contracts for maintaining and utilizing physical facilities

Student Support and Progression

- Dhandai Arts and Science College provides various student support services, including counseling, career guidance, Competitive Exam Cell, Grievance Cell and mentorship programs.
- The institute provides financial support to the needy students through Government Scholarship schemes, Earn and Learn and by other means. Most of the students are benefited by these schemes.
- The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. College has Implementation of guidelines of statutory/regulatory bodies

and has developed offline grievance submission mechanism

- During the last five years more than 50% of students have progressed to higher education.
- The Department of Physical Education encourages and supports students to participate in various sports activities.
- The Student Development department conducts a health check up camp for first year students and each student is insured under the Student Insurance scheme.
- Yuvati Sabha plays a crucial role in the development of female students. It conducts Personality development programmes and Swayamsiddha Abhiyan for female students.
- Dhandai Alumni Association was established under the Society Registration Act 1860, the association operates with an Executive Committee comprising 11 members and a General Body consisting of all registered alumni.

Governance, Leadership and Management

- The college operates under the leadership of the management committee of Dhandaimata Education Society, which is the apex body of the institution.
- The College Development Committee serves as a mediator and facilitator between the unit of the college and Management body. It conducts periodic meetings and provides all necessary support to the college.
- Financial Planning, efficient budgeting & controlled mechanism is done by involving the various academic departments and administrative sections of the institute. The institution's governance structure ensures transparency, accountability, and effective decision-making processes.
- As a post accreditation measure the college has prepared a five-year perspective plan after the first cycle of accreditation in 2017-18. College has implemented 90% of the measures mentioned in the prospective plan.
- The institution has a well established mechanism for recruitment and appraisal of its teaching and non-teaching staff. It provides support necessary for professional development of the staff.
- For E-Governance the Software provided by MKCL is used for Admission, Examination and other purposes.
- IQAC plays a vital role in the planning and implementation of quality initiatives in the college. It has played an active role in the Preparation of Perspective plan, Preparation of Academic Calendar and in conducting periodical meetings.
- Quality Initiatives such as ISO 9001:2015 Certification, Green Audit, Academic and Administrative Audit, Environmental Audit etc. are carried out to ensure quality.

- Collaboration with alumni associations and external stakeholders IQAC enhances institutional effectiveness and fosters a culture of continuous improvement.

Institutional Values and Best Practices

- The institution emphasizes gender equality activities throughout the year. It has a dedicated cell called Yuvati Sabha that organizes various activities for female students. It also conducts a Certificate Course on Gender Sensitization for students.
- The institution uses LED lights in all departments and has developed infrastructure that saves energy.
- The Institution has successfully conducted Green and Environmental Audit in 2022. NSS volunteers have also planted trees beyond the campus area.
- The college observes No vehicle day on every Saturday.
- Sensitization regarding the Constitutional obligations is frequently organized to inculcate constitutional values amongst the stakeholders
- The college observes the birth and death anniversaries of great personalities. The college observes/celebrates national/international commemorative festivals like Republic Day and Independence Day, Constitution Day, World Yoga Day, World Women's Day, World Environment Day,
- Best Practice no. 1: Dhandai Research and Development Cell : It has helped to develop research culture amongst teachers and students.
- Best Practice no. 2: Dhandai Jeshtha Nagarik Sangh: During last six years this registered association has worked on the various issues of Senior citizens as a part of social responsibility of the institution.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Dhandaimata Education Society Sanchalit Dhandai Arts and Science College, Amalner
Address	Dhandai Arts and Science College Dheku Sim Road, Amalner Dist. Jalgaon
City	Amalner
State	Maharashtra
Pin	425401
Website	www.dmescollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anil Gulabrao Patil	02587-2228036	9405058533	-	iqacdhandai@gmail.com
IQAC / CIQA coordinator	Liladhar Shivajirao Patil	-	8668612170	-	patil.liladhar@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	09-05-2014	View Document
12B of UGC	10-05-2018	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Dhandai Arts and Science College Dheku Sim Road, Amalner Dist. Jalgaon	Semi-urban	5	3040

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Geography,	36	Plus Two	Marathi	120	30
UG	BSc,Geography,	36	Plus Two	English	120	0
UG	BA,English,	36	Plus Two	English	120	5
UG	BA,Marathi,	36	Plus Two	Marathi	120	0
UG	BA,History,	36	Plus Two	Marathi	120	15
UG	BA,Political Science,	36	Plus Two	Marathi	120	3
UG	BA,Defense Studies,	36	Plus Two	Marathi	120	4
UG	BSc,Physics,	36	Plus Two	English	120	0
UG	BSc,Chemistry,	36	Plus Two	English	120	17
UG	BSc,Botony,	36	Plus Two	English	120	0
UG	BSc,Zoology ,	36	Plus Two	English	120	0
UG	BSc,Computer Science,	36	Plus Two	English	120	4
UG	BSc,Mathematics,	36	Plus Two	English	120	0
UG	BA,Hindi General,	36	Plus Two	Hindi	120	16
PG	MA,Geography,	24	UG	English	20	2
PG	MA,English,	24	UG	English	60	4
PG	MA,Marathi,	24	UG	Marathi	60	1
PG	MA,History,	24	UG	Marathi	60	5
PG	MA,Political Science,	24	UG	Marathi	60	4

PG	MA,Defense Studies,	24	UG	Marathi	60	1
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Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				26			
Recruited	0	0	0	0	0	0	0	0	5	1	0	6
Yet to Recruit	0				0				20			
Sanctioned by the Management/Society or Other Authorized Bodies	0				6				0			
Recruited	0	0	0	0	5	1	0	6	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						20
Recruited	20		0		0	20
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	3	0	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	5	1	0	3	0	0	9
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	8	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		10	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	274	0	0	0	274
	Female	151	0	0	0	151
	Others	0	0	0	0	0
PG	Male	9	0	0	0	9
	Female	8	0	0	0	8
	Others	0	0	0	0	0
Certificate / Awareness	Male	23	0	0	0	23
	Female	49	0	0	0	49
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	38	40	41	40
	Female	15	20	17	16
	Others	0	0	0	0
ST	Male	45	51	44	42
	Female	9	10	6	4
	Others	0	0	0	0
OBC	Male	216	224	298	309
	Female	122	135	139	157
	Others	0	0	0	0
General	Male	8	36	43	29
	Female	24	22	14	18
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		477	538	602	615

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The fact that the college has initiated a Science faculty since 2018 indicates a move towards a multidisciplinary approach. It suggests that the institution is diversifying its academic offerings beyond traditional arts subjects. This is in alignment with the ethos of the NEP, which emphasizes a multidisciplinary approach to education. Institution is ready to implement NEP from the next educational year.
2. Academic bank of credits (ABC):	Dhandai Arts and Science College in Amalner has undertaken a proactive initiative to promote the Academic Bank of Credit (ABC) system by encouraging more than 80% of first-year students to

	<p>open ABC accounts upon admission. This initiative reflects the college's commitment to implementing the principles of the National Education Policy (NEP) and fostering a student-centric approach to education. By facilitating the creation of ABC accounts, the college aims to empower students to accumulate and transfer academic credits seamlessly, promoting flexibility and mobility within the education system while aligning with the broader objectives of the NEP.</p>
<p>3. Skill development:</p>	<p>To align with the emphasis on skill development in NEP 2020, the college has introduced Career Oriented Certificate Courses. These courses are designed to equip students with practical skills and competencies that are in demand in the job market. By offering such courses, the college aims to enhance the employability of its students and prepare them for various industry-specific roles.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institution demonstrates a thoughtful integration of the Indian Knowledge System (IKS) through its academic offerings and cultural initiatives. By teaching Marathi and Hindi languages at the graduation level, the college not only preserves regional linguistic heritage but also fosters appreciation for Indian languages and literature. Moreover, its commitment to organizing cultural programs serves as a platform to introduce students to diverse facets of Indian culture, promoting cultural awareness and identity. With the upcoming introduction of IKS as a subject for two credits in accordance with the National Education Policy (NEP), the college further solidifies its dedication to integrating indigenous knowledge systems into the academic curriculum, enriching students' understanding of India's rich cultural and intellectual heritage.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college has embraced the Outcome-Based Education (OBE) approach, where the desired learning outcomes of each academic program are clearly defined and communicated. These outcomes are displayed on the college website and are made accessible to students and other stakeholders. Faculty members are encouraged to align their teaching strategies, assessments, and learning experiences with these outcomes to ensure that students achieve the expected levels of knowledge and skills. OBE</p>

	ensures that the education process is more student-centric, result-oriented, and promotes continuous improvement.
6. Distance education/online education:	The Institution expands educational accessibility by offering B.A., M.A., Journalism and MBA courses through distance mode in collaboration with Yashwantrao Chavan Maharashtra Open University (YCMOU). This initiative enables students to pursue higher education regardless of geographical constraints, facilitating flexibility in learning and accommodating diverse student needs. By embracing distance education, the college promotes lifelong learning opportunities and widens access to quality education, thereby empowering individuals to enhance their academic and professional skills while balancing other commitments.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The college has set up Electoral Literacy Club in the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the college has established an Electoral Literacy Club (ELC) with Mr. Ramesh T. Pawara, Assistant Professor in Political Science, appointed as its coordinator. The club comprises student representatives and a representative from the management, ensuring its inclusive and representative character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Electoral Literacy Clubs (ELCs) undertake various innovative programs and initiatives aimed at promoting voter awareness and ethical voting practices among students and the community. Here are some of the innovative programs and initiatives undertaken by the ELCs: Voters Awareness Campaigns: ELCs organize voter awareness campaigns to educate students and the community about the importance of voting, the electoral process, and their role as responsible citizens in shaping democracy. T Promotion of Ethical Voting: ELCs emphasize the significance of ethical voting and encourage voters to make informed choices based on the candidate's credentials, policies, and track record. They highlight the importance of voting without

	<p>succumbing to pressure or inducements and promote the values of transparency, integrity, and fairness in the electoral process. Collaboration with Senior Citizen Clubs: ELCs collaborate with senior citizen club to reach out to older members of the community and provide them with information about the facilities available at voting centers. They address any concerns or queries that senior citizens may have regarding the voting process, accessibility issues, or special provisions for elderly voters, ensuring their active participation in the electoral process.</p> <p>Observance of Indian Constitution Day: ELCs organize special events and lectures on Indian Constitution Day to commemorate the adoption of the Indian Constitution and raise awareness about the fundamental rights, principles, and values enshrined in the constitution. These programs help students and the community understand the significance of constitutional provisions in safeguarding democracy, equality, and justice.</p> <p>Lectures on National Voter's Day: ELCs conduct lectures and interactive sessions on National Voter's Day to mark the foundation of the Election Commission of India and promote voter registration and participation among students and the community. These lectures cover topics such as voter eligibility, registration procedures, electoral reforms, and the role of voters in strengthening democracy</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>College conducts survey of the enrolled students and makes sure that the name of the students are registered in electoral roll.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Electoral Literacy Clubs (ELCs) play a crucial role in addressing this issue by actively encouraging and educating students above 18 years about the importance of voter registration. These clubs collaborate with local Booth Level Officers (BLOs) and electoral authorities to facilitate the enrollment process for eligible students.</p> <p>Information Dissemination: ELCs disseminate information about voter registration procedures, eligibility criteria, and important deadlines for enrollment. They distribute informational materials such as pamphlets, brochures, and posters to raise awareness among students and encourage them to take proactive steps to register as voters.</p> <p>Collaboration with Electoral Authorities:</p>

ELCs collaborate closely with local electoral authorities and BLOs to streamline the voter registration process for students. They facilitate the distribution and submission of voter registration forms, assist students in completing the necessary documentation, and liaise with electoral officials to address any queries or concerns raised by students.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
615	602	538	477	411

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 13

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	12

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
14.84	10.30	7.54	12.96	12.29

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college has a well-organized curriculum delivery system that focuses on students' overall development. At the start of each academic year, we plan out our schedule and teaching methods, sharing them with students ahead of time. Our IQAC (Internal Quality Assurance Cell) team also meets regularly to ensure our curriculum delivery is effective. Our teachers use different teaching methods like lectures, group activities, hands-on experiences, digital lessons, and field trips to keep classes engaging and interactive.

- **Learner-Centric Approach:** The institution adopts a learner-centric approach, placing students at the forefront of the educational process. This approach recognizes the diverse learning needs and preferences of students and strives to accommodate them through varied teaching methodologies and interactive learning experiences.
- **Academic Calendar and Teaching Plan:** At the beginning of each academic year, the college develops a comprehensive academic calendar and teaching plan. These documents serve as roadmaps for scheduling classes, assessments, extracurricular activities, and other educational events throughout the year. By outlining key milestones and deadlines, the academic calendar ensures effective coordination and planning across departments and faculty members.
- **Teaching Methodologies:** The institution employs a variety of teaching methodologies to cater to different learning styles and preferences. These include traditional methods such as the talk and chalk method and lecture method, as well as innovative approaches incorporating Information and Communication Technology (ICT) tools and interactive learning platforms, use of social media and use of ppt for teaching. Additionally, field visits and experiential learning opportunities complement classroom instruction, providing students with hands-on experiences and real-world perspectives.
- **Adaptation to Online Teaching:** In response to the COVID-19 pandemic, the college swiftly adapted to online teaching methods to ensure continuity of education. Leveraging digital platforms and virtual classrooms, faculty members delivered lectures, facilitated discussions, and conducted interactive sessions with students remotely. This transition required careful planning, training, and resource allocation to effectively leverage technology and maintain engagement in the online learning environment.
- **Continuous Internal Assessment:** Continuous internal assessments play a crucial role in monitoring student progress and comprehension throughout the academic year. These

assessments may take various forms, including quizzes, presentations, and projects, allowing faculty members to gauge student understanding, identify areas for improvement, and provide timely feedback for growth and development.

- **Stakeholder Feedback:** The college actively solicits feedback from various stakeholders, including students, faculty members and parents. Feedback mechanisms such as surveys and advisory committees provide valuable insights into the effectiveness of curriculum planning and delivery, as well as opportunities for continuous improvement and innovation.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

<p>1.2.1</p> <p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Response: 8</p>	
File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 10.59

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
79	88	91	0	22

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

At our institution, the integration of crosscutting issues such as Professional Ethics, Gender Sensitization, Human Values, and Environment and Sustainability is a fundamental aspect of our curriculum transaction. Here's how we address each of these issues:

Professional Ethics: Professional ethics are instilled in students through the subjects prescribed in syllabus through discussions, and practical applications. Faculty members emphasize ethical principles and practices within their respective disciplines. Additionally, workshops and guest lectures are organized to provide students with real-world examples and ethical dilemmas they may encounter in their professional careers.

Gender Sensitization: To promote gender sensitization, our college has established a special cell called Yuvati Sabha, which focuses on organizing programs, workshops, and competitions tailored for female students. Events like the 'Nari Shakti' Week during Navaratri celebrate the achievements and contributions of women in society. 'World Woman Day' is also celebrated at college level. Moreover, our institution offers a Certificate course on Gender Sensitization to deepen students' understanding of gender issues and promote gender equality.

Human Values: Human values are integrated into the curriculum through the teaching of subjects that emphasize ethical and moral principles. Faculty members consciously incorporate discussions on human values within their lessons, fostering a culture of empathy, integrity, and social responsibility. Co-curricular activities such as programs and competitions provide platforms for students to explore and reflect on the importance of human values in their personal and professional lives.

Environment and Sustainability: Environmental awareness and sustainability are addressed through a dedicated subject, Environmental Studies, offered at the first-year level. This course covers topics such as environmental conservation, climate change, and sustainable development. Students engage in projects related to environmental issues, allowing them to apply theoretical knowledge to real-world contexts. Additionally, our institution promotes eco-friendly practices and initiatives to minimize environmental impact on campus such as ‘Plastic Free Campus’, we also observe Saturday as ‘No Vehicle Day’, we promote ‘Tree Plantation program’. The college has also received ‘Green Audit’ certificate.

By integrating these crosscutting issues into our curriculum and extracurricular activities, we aim to foster well-rounded individuals who are not only academically proficient but also socially responsible and ethically conscious.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 43.58

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 268

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 77.18

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
272	272	255	280	233

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
340	340	340	340	340

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 84.82

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
140	150	147	146	138

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
170	170	170	170	170

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 47.31

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

At Dhandai Arts and Science College, we believe in fostering an engaging and interactive learning environment that centers around the needs and interests of our students. To achieve this, we implement a variety of student-centric methods aimed at enhancing learning experiences and promoting holistic development.

Experiential Learning: Experiential learning involves hands-on experiences and real-world applications of theoretical concepts. We organize field visits to relevant sites such as historical monuments, or natural habitats. These visits provide students with firsthand exposure to their subjects of study, allowing them to witness and understand practical implementations and challenges.

Participative Learning: Participative learning encourages active engagement and collaboration among students. In our classrooms, teachers facilitate discussions, group activities, and problem-solving exercises where students can share ideas, debate perspectives, and work together to find solutions. This approach promotes critical thinking, communication skills, and teamwork among students.

Problem-Solving Methodologies: Problem-solving methodologies focus on developing students' analytical and problem-solving skills. This approach nurtures creativity, resilience, and adaptability in students as they navigate through various challenges. Our teachers encourage students through this method.

Field Visits and Project Work: Field visits provide students with practical exposure and firsthand experience in their field of study, while project work encourages independent analysis, and presentation skills. By engaging in projects and fieldwork, students develop a deeper understanding of their subjects and gain valuable insights into real-world applications.

Language Lab and Well-Equipped Laboratories: Our college is equipped with a language lab and laboratories tailored to different disciplines. The language lab facilitates language learning through interactive exercises, audiovisual materials, and language software. Our well-equipped laboratories provide students with opportunities to conduct experiments, explore scientific principles, and develop technical skills under the guidance of experienced faculty members.

Celebration of Various Days and Events: We believe in fostering a vibrant and inclusive campus culture where students from diverse backgrounds come together to celebrate various days and events. These celebrations not only promote cultural awareness and inclusivity but also provide students with opportunities for personal growth, leadership development, and community engagement.

Student Seminars and Teaching through Movies: Student seminars and teaching through movies offer alternative modes of learning and encourage critical thinking and analysis. Through student-led seminars, students research and present topics of interest, fostering public speaking skills and intellectual discourse. Teaching through movies provides students with visual stimuli and narratives that stimulate discussion, reflection, and analysis of social, cultural, and ethical issues.

Utilization of ICT-Enabled Tools and Online Resources: Teachers integrate ICT-enabled tools and online resources into their teaching practices to enhance engagement, accessibility, and interactivity. These tools include ppt presentations, using online platforms like google classroom, preparing videos etc..

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 49.23

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	33	22	22	20

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 79.69

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	10	10	10	9

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The internal assessment mechanism at our college is meticulously designed to ensure transparency, fairness, and robustness. Here's a detailed breakdown of how it operates:

- **Preparation of Academic Calendar:** At the beginning of each academic year, the college prepares an Academic Calendar that outlines the schedule for various academic activities, including internal exams. This calendar serves as a reference point for both students and faculty members, providing clarity on the timing and frequency of assessment activities.
- **Role of the Examination Committee:** The college has a dedicated Examination Committee tasked with overseeing the internal assessment process. Comprising experienced faculty members and administrative staff, this committee is responsible for planning, organizing, and executing internal exams throughout the academic year. They ensure that exam timetables are well-coordinated and communicated to all stakeholders in a timely manner.
- **Communication with Students:** To ensure transparency and accessibility, internal exam timetables and related announcements are prominently displayed on notice boards across campus. Additionally, students are added to dedicated WhatsApp groups where important updates and reminders about exam schedules are shared. This proactive communication strategy ensures that students are well-informed and prepared for upcoming assessments.
- **Encouragement of Unit Tests:** Faculty members are encouraged to conduct regular unit tests as part of the internal assessment process. These tests, which cover specific topics or units of study, provide ongoing feedback to both students and teachers regarding the effectiveness of teaching and learning strategies. By conducting unit tests at regular intervals, teachers can identify areas of strength and weakness among students and tailor their instructional approaches accordingly.
- **Adaptation to Online Assessment:** During periods of disruption, such as the COVID-19

lockdown, the college swiftly adapted its assessment methods to accommodate remote learning environments. Online tests, administered through platforms like Google Forms, were implemented to ensure continuity in the assessment process. This flexible approach allowed students to complete assessments from the safety and comfort of their homes while maintaining the integrity and frequency of internal assessment activities.

- **Review and Feedback Mechanisms:** Following each internal assessment cycle, the Examination Committee conducts a review to evaluate the effectiveness of assessment strategies and identify areas for improvement.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

At our college, we ensure that Programme Outcomes (POs) and Course Outcomes (COs) for all programs offered are clearly stated and readily accessible to stakeholders. As a permanently affiliated institution of K. B. C. North Maharashtra University, Jalgaon, we adhere to the outcome-based curriculum prescribed by the University. To ensure transparency and clarity regarding POs and COs, the following measures are implemented:

Display on Website: The POs, PSOs (Program Specific Outcomes), and COs for each program are prominently displayed on the college website under the respective departmental links. This allows easy access for students, faculty members, and other stakeholders to review the learning objectives and outcomes associated with each program.

Explanation by Teachers: Faculty members play a crucial role in elucidating COs during classroom sessions. At both undergraduate and postgraduate levels, teachers enumerate and explain the course outcomes to students, facilitating discussions and addressing any queries to ensure clear understanding.

Introduction during Semester Start: At the beginning of each semester, teachers provide introductory lectures where they inform students about the POs, PSOs, COs, methods of evaluation, and performance expectations associated with the courses. This helps students to align their learning goals with the expected outcomes of the program.

Faculty Involvement in CO Framing: If COs are not provided by the affiliating university along with the syllabus, faculty members of the concerned departments take the initiative to frame COs. Even when

COs are provided by the university, faculty members may modify and reframe them if necessary to better align with the program objectives and student needs.

Communication through IQAC: The importance of learning outcomes, including POs and COs, is effectively communicated to teachers through the Internal Quality Assurance Cell (IQAC). This ensures that faculty members are aware of the significance of aligning course objectives with desired learning outcomes and are equipped to implement effective teaching strategies accordingly.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The evaluation of Program Outcomes (POs) and Course Outcomes (COs) is fundamental to assessing the quality and effectiveness of academic programs. POs and COs provide a shared understanding of the objectives and expectations of a program, guiding both faculty members and students towards achieving desired learning outcomes.

- 1. Transparency and Understanding:** POs and COs serve as guiding principles for faculty members and students, clarifying the purpose and goals of academic programs. By clearly defining POs, Program Specific Outcomes (PSOs), and COs, faculty members create a transparent pathway for student success, enabling focused learning and assessment.
- 2. Monitoring Academic Progress:** The attainment of COs and POs is regularly monitored by subject teachers and Heads of Departments to ensure effective program outcomes. The implementation of the Choice Based Credit System (CBCS) syllabus by Kavayitri Bahinabai Chaudhari North Maharashtra University includes specific COs, which serve as benchmarks for student learning and assessment.
- 3. Display and Awareness:** COs and POs are prominently displayed on the college website, and QR codes linking to them are displayed at various locations on campus. This ensures that students are aware of the learning outcomes associated with their courses and programs, facilitating informed decision-making and goal-setting.
- 4. Assessment Methods:** The attainment of COs and POs is evaluated using both direct and indirect methods. In the direct method, the knowledge and skills described by course outcomes are mapped to specific problems in university internal examinations. The average attainment is calculated based on performance in both university examinations (60%) and internal assessments (40%).

5. Analysis of Results and Achievements: The college conducts regular analysis of internal and external examination results, as well as achievements in placements, sports, cultural activities, and extension activities, to gauge the attainment of COs and POs. This comprehensive approach to evaluation provides insights into the overall effectiveness of academic programs and helps identify areas for improvement.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 51.12

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	70	65	73	22

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
121	117	85	103	65

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.69

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 6.08

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.23	3.85	00	00	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has established a vibrant ecosystem for fostering innovation, promoting the Indian Knowledge System (IKS), and raising awareness about Intellectual Property Rights (IPR). Here's how the institution has created such an environment and the outcomes evident from these initiatives:

Research Advisory Committee: The institution has a Research Advisory Committee dedicated to promoting and encouraging faculty members to engage in research activities. This committee provides guidance, resources, and support to faculty members pursuing research endeavours.

Faculty Research Achievements: A significant number of faculty members have published their research papers in reputable UGC-listed or peer-reviewed journals. The institution actively supports and recognizes faculty research efforts, leading to a high number of Ph.D. completions among faculty members. Additionally, several faculty members have been recognized as Research Guides by the university, demonstrating the institution's commitment to nurturing research talent.

University Approved Research Centers: The Department of Geography and the Department of

Political Science have been granted approval as university-approved research centres, indicating their contributions to advancing knowledge in their respective fields.

Dedicated Research Section: The institution has established a dedicated Research Section within the college library, providing students and faculty members with access to resources and facilities conducive to research activities. It has a collection of Ph.D. thesis in it.

Awareness about Indian Knowledge System and IPR: The institution organizes various programs and initiatives aimed at highlighting the contributions of Indian scholars and thinkers to the knowledge system. Through these programs, students and faculty members gain a deeper understanding and appreciation of India's rich intellectual heritage.

Staff Academy for Research Dissemination: The Staff Academy encourages faculty members to disseminate their research findings before stakeholders, fostering a culture of knowledge sharing and exchange within the institution.

* **Number of Ph.D. awarded Faculty members: 10**

* **Number of Recognized Research Guides: 05**

* **Number of Research Centers : 02**

* **Number of Ph.D. thesis for reference in Research Section: 51**

* **Number of Research papers published in UGC listed journals: 23**

* **Number of Research Papers published in Peer reviewed Journals: 37**

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 4

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	6	8	5	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 3.23

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	14	7	8	6

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities serve as a cornerstone of our institution's commitment to social responsibility, values orientation, and character building among students. Over the past five years, our college has undertaken a range of extension activities aimed at sensitizing students to social issues and fostering their holistic development. Here's a comprehensive overview of our extension activities and their impact:

Social Commitment and Values Orientation: Our college places great emphasis on social commitment and values orientation as core principles. Through extension activities, students are encouraged to embody these values and become catalysts for positive change in their communities.

NSS Engagement: The National Service Scheme (NSS) unit of our college plays pivotal roles in establishing connections with neighbouring communities. They serve as platforms for students to actively engage in community service and outreach efforts. One of the major extension activities organized by our NSS unit is the 'Special Winter Camp' held in a nearby adopted village. During this seven-day camp, NSS volunteers immerse themselves in various community-based activities aimed at addressing local issues and needs. These activities include tree plantation drives, public awareness campaigns on important issues, cleanliness drives, public health and hygiene initiatives, environmental conservation efforts, women empowerment programs, eradication of superstitions, and Swachh Bharat Abhiyan initiatives.

Blood Donation Camps and Environmental Initiatives: Our college organizes blood donation camps to contribute to healthcare efforts in the community. Additionally, initiatives such as plastic-free campus campaigns, designated 'No Vehicle Days', and environmental awareness programs promote sustainability and eco-consciousness among students and the wider community. College has also planted trees on a hill at the west side of the college.

COVID-19 Response: During the COVID-19 pandemic, our college remained proactive in addressing community needs. We conducted extensive awareness campaigns, distributed essential supplies to vulnerable populations, organized vaccination drives, and supported local healthcare facilities in their

response efforts.

Impact and Transformation: The impact of these extension activities extends beyond tangible outcomes. Through active participation in community service initiatives, students develop empathy, leadership skills, and a sense of civic responsibility. They become agents of social change, equipped with the knowledge and passion to address pressing social issues and contribute to the well-being of society. In summary, our college's extension activities serve as powerful platforms for student engagement, community empowerment, and social transformation. By instilling values of social responsibility and fostering a spirit of service, we strive to nurture socially conscious and compassionate individuals who actively contribute to the betterment of society.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution places significant emphasis on engaging in diverse extension activities that benefit society and the environment, spearheaded by the dynamic leadership of the Principal and dedicated faculty members. Dr. Pramod M. Pawar, our esteemed Principal, has been recognized with the Best Principal Award by both the affiliating University and esteemed social organizations, underscoring his exceptional leadership and commitment to educational excellence. Furthermore, our faculty member and IQAC coordinator have been honoured with three prestigious awards for his outstanding contributions to both the social and educational realms, reflecting his unwavering dedication and impactful initiatives. Moreover, our NSS program officer has been bestowed with the State Level Environment Award in recognition of his instrumental efforts towards environmental conservation and sustainability. Dr. Kishor Patil, another distinguished member of our institution, has been honoured by an esteemed NGO for his remarkable contributions to both the social and educational spheres, highlighting his profound impact and exemplary service to the community. Additionally, our esteemed Chairperson of the Management Committee has been feted with various awards for noteworthy social contributions, further underscoring the institution's commitment to fostering positive change and community engagement. These accolades serve as a testament to the institution's unwavering dedication to promoting and encouraging various extension activities that positively impact society and contribute to its overall betterment. Through these initiatives, the institution continues to uphold its ethos of social responsibility and community service, inspiring others to follow suit and actively participate in meaningful endeavours for the greater good.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 26

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	9	4	5	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 12

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institution has facilities that support various facets of teaching, learning, and extracurricular activities. Established in 2000, the college initially received a salary grant from the year 2007 only. However it has made significant strides in physical development, facilitated by the dedicated efforts of the Management Committee of Dhandaimata Education Society.

Infrastructure of Arts Building: Prioritizing the establishment of infrastructure conducive to effective teaching and learning, the institution initially focused on developing facilities for its Arts faculty. A specially constructed three-story building caters to the needs of the Arts faculty, boasting a comprehensive range of amenities. It houses a well-furnished administrative block, featuring the Principal's Office, Staff Room, and IQAC Room with attached restroom facilities. Additionally, the building accommodates administrative offices, eight classrooms, six departmental rooms, and specialized labs, including an English Language Lab and a Geography Lab. For recreational and refreshment purposes, the campus includes a functional canteen.

Science Building: Recognizing the growing demand for science education in the region, the institution expanded its offerings to include a Science faculty in 2018-19. A new three-story building was erected to accommodate the burgeoning needs of this faculty. This building encompasses seven state-of-the-art laboratories equipped with essential instruments to facilitate practical learning experiences. The central library was also relocated to this new facility, featuring adequate furniture and automated services through the E-Library Manager software. Furthermore, the building houses a seminar hall, named 'Yashwant Hall', equipped with modern audiovisual equipment to facilitate presentations and discussions. Additionally, a ladies' room equipped with vending and disposal machines ensures the comfort and convenience of female students and staff.

ICT Infrastructure : In line with the institution's commitment to leveraging technology for enhanced learning experiences, both buildings are equipped with high-speed internet connectivity, enabling seamless access to online resources and educational platforms. The presence of CCTV surveillance systems across the campus ensures the safety and security of students and staff alike. Moreover, a dedicated computer lab equipped with 25 computers, Airtel Xtreme internet connection, and WiFi availability serves as a hub for ICT-enabled learning experiences. The English Language Lab, equipped with Orell software, facilitates phonetics training and enhances English communication skills among students. In the academic year 2022-23, the college embarked on a strategic initiative by securing a no-interest loan from the University to establish an E-content development room. As part of this endeavour, the college procured essential equipment, including a Croma Setup with Stand, a microphone set, and a Writing Pad

For Sports and Cultural Activities: In addition to academic pursuits, the institution places a strong emphasis on fostering holistic development through sports and cultural activities. Extensive sports facilities, including grounds for basketball, volleyball, and kabaddi, cater to the athletic aspirations of students. The Department of Physical Education is well-equipped with a range of sports equipment, enabling students to participate in cricket, football, badminton, basketball, and other activities. Cultural events are hosted in a dedicated hall equipped with a stage and changing rooms, providing students with a platform to showcase their talents and celebrate diversity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 18.09

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.7	2.4	0.90	3.12	2.36

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college library serves as a vital hub for academic resources and research support, facilitating the intellectual growth and scholarly pursuits of both faculty and students. To optimize its functionality, the library has embraced digital automation through the implementation of the 'E-Library Manager Software', enabling efficient cataloging, organization, and retrieval of its extensive collection comprising over 14,000 titles. Each book is equipped with a barcode for streamlined tracking and management, while the availability of dedicated computers for administrative use and Online Public Access Catalog (OPAC) ensures easy accessibility to library resources.

While the library is partially automated, efforts are underway to enhance its digital infrastructure, with plans to subscribe to the INFLIBNET service for access to a wide range of e-resources and journals. In the meantime, the librarian has curated a selection of free-access journals and e-books, accessible to users through provided links and QR codes, thus broadening access to scholarly literature and fostering a culture of research and inquiry.

To encourage active engagement with library resources, the institution has implemented various initiatives, including the maintenance of visitor registers to monitor usage patterns and track borrowing activities. Additionally, the library offers eight research journal subscriptions, catering to the diverse research interests of faculty members and students. Furthermore, the institution recognizes and rewards exemplary usage of the library through the institution of 'Best Reader Awards', encouraging both male and female students to cultivate a habit of regular reading and scholarly exploration. Recognizing the importance of equitable access to educational materials, the library provides a book bank facility for both needy and advanced learners, ensuring that all students have access to essential academic resources regardless of financial constraints. Moreover, the library boasts a dedicated Research Reference section housing 51 Ph.D. theses, providing valuable reference materials to support academic research and scholarly endeavors across disciplines.

Library Provides following Services :

- Circulation Services
- Reference and Information Services
- Document Delivery Service (DDS)
- Inter Library Loan (ILL)
- Resource Sharing
- Photocopy Service
- News paper Clipping Service
- New Arrivals of Books
- Book Bank Scheme

Sr. no.	Description of the facility	Remarks (if any)
1.	Name of of te ILMS used in the Library	E-Library Manager
2.	Nature of Automation	Partially automated
3.	Version	2.0
4.	Year of Purchase	2013
5.	Yer of updation	2019
6.	Annual Maintainance Charge	NIL

7.	Photocopy Machine (01)	Cannon 2520
8.	Printer	HP Laser Jet pro
9.	Computers in the Library	02

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution places a high priority on maintaining up-to-date IT facilities and ensuring sufficient bandwidth for internet connectivity to support the academic and administrative needs of its students, faculty, and staff. Both buildings of the college are equipped with high-speed internet connections boasting a speed of 1000 Mbps, ensuring fast and reliable access to online resources and educational platforms. To enhance technological capabilities, significant investments have been made to update and expand IT infrastructure.

In the academic year 20-21, the college took proactive measures to enhance its IT facilities by purchasing 50 computers, thereby bolstering its capacity to meet the growing demands for digital learning and administrative functions. Of these computers, 25 were integrated into the local area network (LAN), facilitating seamless communication and data sharing among various departments and administrative units. Additionally, 10 computers were dedicated to the English Language Lab, enabling students to engage in interactive language learning activities and exercises.

To further augment its technological capabilities, the college acquired a setup for E-content development, which includes an interactive writing pad, a microphone set, and a chroma curtain. This investment underscores the institution's commitment to fostering innovative teaching methodologies and creating engaging digital content to enrich the learning experience for students across various disciplines. Moreover, the college's library leverages E-Library Manager software, facilitating efficient cataloguing, organization, and accessibility of digital resources and electronic databases.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 10.25

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 60

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 59.55

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
8.8	7	4.4	6.35	7.95

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 17.97

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
112	114	98	75	76

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 22.4

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
222	127	137	30	76

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 50.7

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	36	34	32	29

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	70	65	73	55

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 6.43

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	0	3	4

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

File Description**Document**

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.3.2**

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	11	0	12	12

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of Dhandai Arts and Science College plays a pivotal role in contributing to the institution's development through various means. Established under the Society Registration Act 1860, the association operates with an Executive Committee comprising 11 members and a General Body consisting of all registered alumni. Eligibility for membership extends to individuals who have completed their undergraduate or postgraduate studies at the college. One of the association's key initiatives is the organization of annual alumni meets, fostering connections among former students and facilitating engagement with current faculty and staff. Additionally, the Executive Committee convenes biannual meetings to discuss pertinent matters related to the association's objectives and the college's development trajectory. Alumni actively participate in seminars, conferences, and symposiums organized by the college, lending their expertise and insights to enrich academic discourse and institutional initiatives. Their regular interaction with the Principal, management, and staff members ensures ongoing dialogue and collaboration towards enhancing the college's overall growth and quality of education. Notably, alumni have generously contributed to the institution through voluntary donations of essential items, further reinforcing their commitment to supporting their alma mater's advancement. With alumni representatives serving on critical bodies like the College Development Committee (CDC) and the Internal Quality Assurance Cell (IQAC), their invaluable contributions and perspectives significantly shape strategic decisions and policy formulation, reflecting the symbiotic relationship between the institution and its alumni community. Through these concerted efforts, the Alumni Association remains a cornerstone of support, fostering a sense of belonging and collective responsibility towards the sustained progress and prosperity of Dhandai Arts and Science College.

• List of Assets donated by Allumni :

- 1.80 chairs : Batch of 2012-13
- 2.LCD : Megha Sukdev Patil
- 3.RO water purifier : by Shailendra Dattatray Patil and K. D. Patil
- 4.20 comfy chairs : From Alumni of the English Department.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision : “Achieving Excellence for Nation Building.”

Mission: “To Create Self-sufficient and Responsible Citizens through Quality Education.”

Governance Structure and Communication:

Objectives are

- To develop social awareness and sense of social responsibility amongst students.
- To enable them to cope up with competitive world.
- To develop skills of effective communications amongst students.
- To provide them opportunities to develop their hidden potentialities.
- To develop career oriented skills amongst students.

The Management Committee: The two-tiered governance structure remains central to the governance of the institution. The Apex body is the management of the Society i.e. Dhandaimata Education Society, Mohadi Pragane Dangri. It provides strategic guidance and the College Development Committee (CDC) acts as a mediator between Management and the college. Communication channels are further strengthened by the Internal Quality Assurance Cell (IQAC), which conducts meetings and shares minutes with the CDC, ensuring transparency and alignment between strategic goals and daily operations.

Alignment with Vision:

The existing strengths in inclusivity, transparency, and data-driven decision-making within the CDC structure are further complemented by:

Quality Assurance: The IQAC's role in collecting feedback, conducting internal audits, and proposing improvements directly contributes to achieving excellence in academics and administration. It also prepares academic calendar which serves as a roadmap for the functioning of the college.

Collaborative Improvement: Regular staff meetings led by the Principal, where academic and other activities are planned and feedback from various sources is reviewed and discussed, foster a culture of continuous improvement and shared responsibility for achieving the vision.

The Society's commitment to the vision is evident in several practices, including:

- **Resource Allocation:** The investment in the science building and laboratories demonstrates a commitment to quality education and scientific excellence, crucial for national development.
- **Readiness for NEP:** The fact that the college has initiated a Science faculty since 2018 indicates a move towards a multidisciplinary approach. It suggests that the institution is diversifying its academic offerings beyond traditional arts subjects. This is in alignment with the ethos of the NEP, which emphasizes a multidisciplinary approach to education. Institution is ready to implement NEP from the next educational year.
- **Faculty Development:** Encouraging research and ICT integration in teaching empowers faculty to prepare students for a competitive world and become responsible citizens.
- **Social Awareness and Responsibility:** Initiatives like adopting a hill for tree plantation, organizing blood donation camps, and conducting health camps during the pandemic directly translate the vision of responsible citizenship into action. These activities not only benefit the community but also instill a sense of social commitment in students.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment**6.2.1**

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The management of the college has demonstrated proactive and positive steps in implementing the institutional perspective plan, resulting in significant achievements and improvements across various facets of the institution. Firstly, obtaining permanent affiliation with K. B. C. North Maharashtra University, Jalgaon, and securing 2 (f) and 12 (B) status from the UGC reflects the commitment to institutional excellence and recognition at the national level. The introduction of the B.Sc. program necessitated the construction of a new building and the establishment of seven new laboratories, showcasing the management's dedication to expanding academic offerings and infrastructure development. The investment in ICT infrastructure, including the purchase of 50 computers and the establishment of a high-speed internet-equipped computer lab, underscores the commitment to modernizing teaching and learning facilities. The relocation and updating of the library with new titles, alongside the creation of a new seminar hall equipped with modern audiovisual amenities, further enhances academic resources and infrastructure. Despite challenges posed by the COVID-19 pandemic, the management accelerated the development of physical facilities post-pandemic, demonstrating resilience and adaptability. Moreover, the encouragement provided to faculty members to pursue Ph.D. and research work, resulting in 11 faculty members submitting Minor Research projects under the VCRMS scheme, highlights a commitment to fostering a culture of research and academic excellence.

The college's attainment of ISO certification and the 'A' grade in the Academic and Administrative Audit conducted by the university underscore the institution's commitment to quality assurance and continuous improvement. Additionally, the completion of a Green and Environmental Audit demonstrates a proactive approach to sustainability and environmental stewardship. These positive steps taken by the management reflect a strategic vision and commitment to advancing the institution's academic, infrastructural, and research endeavours, ultimately contributing to the holistic development of the college community.

The institution adheres to a structured policy for appointment, service rules, and procedures in line with the guidelines set forth by the University Grants Commission (UGC), the Government of Maharashtra, and the Kavayitri Bahinabai North Maharashtra University, Jalgaon. The process begins with obtaining approval for recruitment from the Director of Higher Education, Maharashtra, ensuring compliance with state regulations. Vacancies are advertised transparently through postings on the university website and publication in reputable newspapers to reach a wide audience of potential candidates.

Interviews for available positions are conducted by committees appointed by the affiliating university, ensuring impartiality and adherence to established selection criteria. These committees are responsible for evaluating candidates based on their qualifications, experience, and suitability for the respective roles. The interview process is designed to assess candidates' competencies and potential contributions to the institution.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has implemented a comprehensive performance appraisal system for both teaching and non-teaching staff, ensuring transparency, accountability, and continuous professional development. For teaching staff, an annual performance appraisal process is conducted based on the Performance Based Appraisal System (PBAS) approved by the UGC. Faculty members are required to maintain records of their academic and administrative responsibilities, including innovative teaching methods, co-curricular activities, research activities, publications, committee work, and community engagement. The appraisal format encompasses various aspects of teaching effectiveness, student engagement, research contributions, and service to the institution and the community. Additionally, faculty appraisal incorporates student feedback, providing valuable insights for improvement. The Internal Quality Assurance Cell (IQAC) oversees the timely submission and evaluation of appraisal forms, ensuring adherence to the appraisal process. Feedback and constructive suggestions are provided to faculty members by department heads, IQAC, and the college principal, fostering a culture of continuous improvement and professional growth.

Similarly, non-teaching staff members undergo performance appraisal through a confidential reporting system. Administrative staff members are required to complete appraisal forms detailing their job responsibilities, achievements, and contributions. These forms are then submitted to the Registrar, who adds observations and comments before forwarding them to the college principal for final assessment. The principal's evaluation, along with input from department heads and other relevant authorities, informs decisions regarding staff performance and development initiatives. The appraisal process for non-teaching staff ensures fairness, accountability, and recognition of contributions to the institution's functioning and objectives.

Thus, the institution's performance appraisal system for both teaching and non-teaching staff promotes professionalism, accountability, and continuous improvement. By providing structured mechanisms for feedback, evaluation, and professional development, the institution fosters a conducive work environment conducive to individual growth and institutional excellence.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 45.31

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	3	8	7

File Description	Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 30.77

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	17	4	8

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Sources of Finance : The institution has developed comprehensive strategies for the mobilization and optimal utilization of resources and funds from various sources, including government and non-government organizations. As a Grant-in-aid college, accredited under 2(f) and 12(B), and permanently affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, the institution is eligible to receive funds from multiple avenues. These include salary grants from the Government of Maharashtra, fees collected from students. Additionally, financial assistance is received from the university for schemes such as the 'Earn and Learn scheme' and 'Economically Backward Students Scheme' under the Department of Student Development, as well as for regular activities and special camps under the National Service Scheme (NSS).

Furthermore, the institution secures research project grants from bodies like the Vice Chancellor Research Motivation Scheme, while also benefiting from financial assistance under various scholarships for SC/ST/OBC and EBC students. Alumni contributions also play a significant role in supporting college development initiatives. Moreover, examination grants received from the university further bolster financial resources.

Optimal Utilization of Resources:

To ensure the optimal utilization of these resources, the institution follows a systematic approach. It begins by inviting requirements from all departments, after which budgets are prepared accordingly. The Purchase Committee meticulously reviews and sanctions the budget, which is subsequently presented before the College Development Committee (CDC) for approval. Funds received are diligently allocated to meet departmental needs and priorities, with strict adherence to guidelines and regulations.

Research project grants are utilized in accordance with stipulated guidelines, with audited utilizations promptly submitted to the respective agencies. In addition, resources are allocated to enhance library services, sports facilities, laboratories, and IT infrastructure, ensuring a conducive learning environment for students and faculty members alike. Regular maintenance of academic and physical facilities is prioritized, ensuring sustainability and longevity.

By adopting these strategies, the institution effectively manages its financial resources, promoting

transparency, accountability, and efficiency in resource utilization. This systematic approach enables the institution to fulfill its academic and developmental objectives while ensuring the holistic growth and well-being of its stakeholders. Regular financial audits, both internal and external, further reinforce the institution's commitment to sound financial management practices and accountability.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of the college plays a pivotal role in institutionalizing quality assurance strategies and processes to enhance the overall educational experience. Comprising representatives from management, faculty, students, parents, and education experts, the IQAC ensures a comprehensive and inclusive approach to quality enhancement. Conducting regular meetings, typically three times a year, the IQAC deliberates on various aspects of academic and administrative functioning. At the outset of each academic year, the IQAC scrutinizes the Academic Calendar, discussing the tentative schedule of internal assessments and other official activities. Throughout the year, it monitors the implementation of the Academic Calendar and reviews incremental improvements in various activities. In staff meetings, the follow-up of IQAC recommendations and the submission of semester-wise teaching plans by faculty members are discussed, ensuring alignment with institutional goals and standards. Notably, the IQAC has demonstrated adaptability and resilience during the COVID-19 pandemic, advocating for the integration of online teaching-learning resources and research methodologies. By fostering a culture of continuous improvement and innovation, the IQAC contributes significantly to enhancing the teaching-learning process, operational efficiency, and learning outcomes at the institution.

The outcomes of the IQAC initiatives can be listed as follows:

- The Perspective Plan was prepared by IQAC and implemented during the last five years.
- The college received 'A' grade in Academic and Administrative Audit conducted by KBCNMMU, Jalgaon,
- Institution received ISO 9001: 2015 Certification
- Institution introduced Science Programmes since 2018-19
- New building for the science faculty was built with 7 laboratories.
- Two Research centres approved by the University.
- 6 faculty members successfully completed their Ph.D. research.
- 11 Minor Research Project successfully submitted under VCRMS
- Faculty members published 26 Research Papers in UGC listed journals
- 43 papers are published in peer reviewed research journals.
- Institution purchased 50 computers and it received an Online Assessment Centre from the

university.

- 6 faculty members are promoted as Associate Professor.
- Green Audit and Environmental Audit was carried out.
- Facilities in the classroom and laboratories are improved.
- Teaching-learning process is enhanced with ICT tools.
- IQAC created a YouTube Channel.
- 100 Mbps Internet Connectivity is provided along with Wi-Fi Facility
- Sports facilities in the college have been improved
- Total 8 Career Oriented Certificate Courses introduced.
- Library is enriched with additional titles and its software is updated
- Spacious Ladies Common Room is provided.
- Vending Machine and Disposal machines are made available.
- Faculty Members are encouraged to pursue their research work.
- Staff Room is equipped with appropriate facilities.
- All the campus is secured with CCTV camera surveillance.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has demonstrated a strong commitment to gender equity and the promotion of women's rights through various initiatives and programs implemented over the last five years. One notable initiative is the establishment of the Yuvati Sabha, a dedicated cell focused on the empowerment and personality development of girl students. The Yuvati Sabha plays a pivotal role in creating a safe and inclusive educational environment for girls, fostering gender equality, and addressing pertinent issues related to gender discrimination. Through a series of programs and competitions organized throughout the academic year, including debates, essay writing, group discussions, cultural events, and sports competitions, the Yuvati Sabha aims to promote the holistic development of girl students while raising awareness about women's rights and gender equality.

The Yuvati Sabha also facilitates dialogue and engagement on topics such as women's issues, gender equality, and personal development by inviting experts and guest speakers to deliver talks and workshops. These initiatives serve to empower girls and provide them with a platform to voice their opinions and concerns, fostering a culture of respect, inclusivity, and equality for all genders within the college community. Moreover, the Yuvati Sabha offers essential support services, including counseling, mentorship programs, and career guidance sessions, to assist girl students in navigating various personal and academic challenges and realizing their full potential.

In addition to these proactive measures, the institution has implemented practical facilities and amenities to enhance the well-being and comfort of female students on campus. The installation of CCTV cameras across the campus ensures a secure environment, contributing to the safety and peace of mind of all students, particularly female students. Furthermore, the provision of sanitary napkin and disposal machines underscores the institution's commitment to promoting menstrual hygiene and addressing the specific needs of female students. These initiatives not only promote physical well-being but also contribute to creating an inclusive and supportive campus environment where all students feel valued and respected.

Furthermore, the institution recognizes the importance of holistic development and well-being for female students and thus organizes specialized workshops and campaigns tailored to their needs. Personality development workshops and the Swayam Siddha Abhiyan focus on enhancing the physical and mental well-being of female students, equipping them with essential life skills and empowering them to navigate life's challenges confidently. Additionally, health check-ups and guidance on health and hygiene play a crucial role in promoting overall wellness and fostering a culture of self-care and empowerment among female students.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Dhandai Arts and Science College, Amalner, demonstrates a steadfast commitment to fostering an inclusive and harmonious environment conducive to the diverse cultural, linguistic, and socio-economic backgrounds of its stakeholders. The institution's proactive approach towards promoting tolerance, harmony, and sensitization to constitutional obligations is exemplified through a myriad of initiatives and programs.

At the forefront of its efforts is the organization of a wide array of programs and observances aimed at celebrating diversity and promoting cultural understanding. Events such as Constitution Day, National Voter's Day, Hindi Din, Marathi Divas, and Science Day serve as platforms for fostering appreciation for the rich cultural heritage and linguistic diversity of India. Through lectures, discussions, and interactive sessions, students and faculty members are encouraged to reflect on the values, rights, duties, and responsibilities enshrined in the Constitution of India.

Moreover, the institution places great emphasis on commemorating the birth and death anniversaries of eminent personalities who have made significant contributions to the fabric of Indian society. From Mahatma Gandhi and Chatrapati Shivaji Maharaj to Swami Vivekanand and Dr. B. R. Ambedkar, these revered figures serve as sources of inspiration and reflection, with lectures and special programs organized to honor their legacies and teachings.

In addition to celebrating cultural and historical milestones, Dhandai Arts and Science College is committed to promoting awareness and understanding of contemporary social issues. Special programs dedicated to observances such as Sadbhavana Diwas, World Ozone Day, International Women's Day, and Teachers' Day provide platforms for dialogue and reflection on pressing issues facing society today. Through seminars, workshops, and awareness campaigns, students and faculty members are encouraged

to explore topics related to social justice, environmental sustainability, gender equality, and civic responsibility.

Furthermore, the institution places a strong emphasis on fostering intergenerational dialogue and inclusivity by organizing special programs for senior citizens. These initiatives not only recognize the invaluable contributions of older generations but also provide opportunities for cross-generational exchange and mutual learning.

Thus, Dhandai Arts and Science College's commitment to providing an inclusive and harmonious environment is reflected in its diverse array of programs, observances, and initiatives. By promoting tolerance, cultural understanding, and awareness of constitutional obligations, the institution strives to cultivate a community of informed and engaged citizens who are empowered to contribute positively to society. Through its multifaceted approach to fostering inclusivity, the college remains steadfast in its mission to uphold the values of democracy, social justice, and equality for all.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice No. 1:

Title of the Practice: Dhandai Research and Development Cell

Year of Inception : 2018-19

Objectives of the Practice:

The practice aims to:

- Promote and facilitate a research culture within the institution.
- Encourage faculty members to pursue Ph.D. and to complete Minor Research Projects funded by the Vice Chancellor Research Motivation Scheme.
- Motivate teachers to publish their research findings in UGC-listed or peer-reviewed journals.
- Establish Research Centers within the college premises.
- Enhance the research section in the college library.

The Context : In recent years, research activities in India have gained significant attention. In alignment with this trend, the institution recognizes the importance of fostering research endeavours and has adapted its infrastructure to support such initiatives. With the introduction of undergraduate science

programs in 2018-19, the institution recognized the need for well-equipped laboratories to facilitate future research endeavours.

The Practice: Following a Peer Team visit report after the first cycle of NAAC, the institution devised a Perspective Plan, which included the establishment of the Dhandai Research and Development Cell. This committee convened meetings to outline its objectives and formulate a roadmap to achieve them. The committee also prepared a Research Policy document of the institute. It actively encouraged faculty members to complete their Minor Research Projects. A comprehensive workshop was organized to elucidate the intricate procedures and technical nuances involved in preparing and submitting research reports to the university. The committee also encouraged faculty members to complete their Ph.D. dissertations. It conducted three University level workshops on Research Methodology. Additionally, the committee collaborated with experts from the science faculty to develop state-of-the-art laboratories. The institution procured a high-speed internet connection of 100 Mbps for its new building to facilitate research activities.

Evidence of Success:

- Eleven Minor Research Projects were successfully completed and submitted to the University in the past five years.
- A Non-teaching staff member completed a Minor research project on ‘The Management and Problems faced by Non-teaching Staff with special reference to Jalgaon district.’
- Six faculty members completed their Ph.D. successfully within the last five years.
- The IQAC cell organized Workshops on Research Methodology, benefiting faculty members.
- Faculty members published a total of 26 research papers in UGC-listed journals and 41 papers in peer-reviewed research journals during this period.
- Despite the challenges posed by the COVID-19 pandemic, faculty members participated in online Faculty Development Programs and over 125 webinars.
- Construction of new Science Labs is underway, contributing to the development of research infrastructure.

Problems Encountered and Resources: The onset of the COVID-19 pandemic disrupted the construction work and research activities temporarily. However, the committee adapted by organizing online workshops and meetings to sustain momentum. Financial aid from the institution's management facilitated the construction of seven science labs, along with the establishment of a computer lab equipped with 25 computers and high-speed internet connectivity. Despite initial challenges, the institution remains committed to fostering a conducive environment for research and development.

Best Practice No. 2

Title of the Practice: Dhandai Jeshtha Nagrik Mandal (An initiative for Senior Citizens)

Year of Inception : 2017

Objectives of the Practice:

- To Create a platform within the college that brings together senior citizens and young college students, fostering meaningful interactions and exchanges of knowledge and experiences.
- To identify and cater to the physical and psychological needs of senior citizens through health check-up camps and psychological support initiatives.
- To foster meaningful interactions and dialogue between senior citizens, college faculty, and students to promote understanding and appreciation across different age groups, enriching the

college community as a whole.

The Context:

The Dhandai Jeshtha Nagarik Sangh (Senior Citizen Club) was established to meet the growing social and recreational needs of senior citizens amidst India's aging population. Recognizing the importance of community support and engagement for seniors, the club provides a tailored platform for social interaction, recreational activities, and support networks. It aims to foster a sense of belonging and well-being among seniors, while acknowledging their valuable contributions to society and addressing their unique needs and challenges in today's evolving demographic landscape.

The Practice:

The Dhandai Jeshtha Nagarik Sangh, established in 2017 under The Society Registration Act, 1860, with the institution's Principal and Prof. Bhagwan Bhalerao as coordinators, collaborates with the Sane Guruji Jeshtha Nagarik Sangh for retired individuals. The Sangh addresses prevalent issues faced by senior citizens through health check-up camps, expert lectures, and a special vaccination camp during the COVID-19 pandemic. Even UGC secretary Dr. Maish Joshi guided in this initiative. A Reading Katta program provides free access to college library resources, enhancing social and intellectual engagement for senior citizens.

Evidences of Success:

1. A full-day workshop held on 27/01/2020 offered extensive health check-ups and psychological guidance to 83 senior citizens, resulting in positive feedback and appreciation for enhancing their well-being.
2. 18 senior citizens were honored with 'Mano-Yuva Puraskar' awards for their significant contributions, fostering community recognition and appreciation for their achievements.
3. A specially organized Vaccination Camp facilitated COVID-19 vaccinations for 42 senior citizens, eliciting gratitude and relief for safeguarding their health during the pandemic.
4. The establishment of Reading Katta provided entertainment and intellectual engagement, prompting senior citizens to express satisfaction and enjoyment from the enriching activities.
5. Lectures and interactive sessions facilitated constructive communication and knowledge exchange, prompting heartfelt appreciation from senior citizens for the opportunity to engage with faculty and students, fostering mutual understanding and learning across diverse age groups.

Problems Encountered and Resources:

Challenges arose due to limited funding and infrastructure, requiring reliance on existing facilities and partnerships for health initiatives. The COVID-19 pandemic further complicated implementation, necessitating adjustments in event planning and execution to adhere to public health restrictions. Collaborations with local healthcare providers, community organizations, and academic institutions proved invaluable for organizing health-related activities and accessing expertise in geriatric care.

Contact Details :

Name of the Principal : Dr. Anil Gulabrao Patil.

Name of the HEI : Dhandai Arts and Science College, Amalner.

Accredited Status : B Grade
Website : www.dmescollege.org
Email : iqacdhandai@gmail.com
Mobile no. : 9423189305

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Dhandai Arts and Science College, located in Amalner, exemplifies a unique blend of academic excellence, community engagement, and a commitment to holistic student development. Established with a vision to serve the Tehsil, the college has evolved over the years, driven by a profound commitment to providing quality education to students hailing from diverse socio-economic backgrounds. The institution's journey towards excellence began with a modest offering of an Arts faculty. However, recognizing the evolving landscape of education and the aspirations of its students, the college embarked on a transformative path, as evidenced by the pivotal decision in 2018-19 to introduce a Science faculty.

This strategic move was not merely a response to emerging educational trends but a conscientious effort to address the educational lacunae highlighted by the NAAC Peer team during the First cycle. The team's recommendations served as a catalyst for change, prompting the college's management to envision a more comprehensive educational framework that embraced the principles of inclusivity and academic rigour. Despite the institution's non-aided status, the management demonstrated unparalleled resolve in supporting this pivotal expansion, recognizing the imperative of equipping students with contemporary knowledge and skills to thrive in an increasingly competitive world.

The transition towards establishing the Science faculty necessitated a significant infrastructural overhaul. The college's proactive approach to meeting this challenge underscores its dedication to student-centric education. The construction of a new building and the development of seven well-developing laboratories epitomize the institution's resolute commitment to foster a conducive learning environment conducive to scientific inquiry and discovery. These initiatives not only enhance the college's academic offerings but also symbolize a steadfast resolve to empower students with the tools necessary to navigate the complexities of the modern world.

Central to the college's ethos is the belief in leveraging technology to facilitate holistic learning experiences. The acquisition of 50 new computers equipped with a high-speed internet connection represents a quantum leap in the institution's technological infrastructure. This forward-looking approach reflects the college's recognition of the transformative potential of digital technologies in enhancing educational outcomes and preparing students for the challenges of the 21st century.

Beyond its physical infrastructure, Dhandai Arts and Science College is distinguished by its unwavering commitment to inclusivity and social equity. The institution's founding principles are rooted in the belief that education should serve as a catalyst for social change, empowering individuals irrespective of their socio-economic backgrounds. The college's student body predominantly comprises individuals from economically marginalized communities, underscoring its role as a gateway to opportunity for those traditionally excluded from the mainstream educational system.

Integral to the college's mission is the promotion of gender equity and inclusivity. The establishment of the Yuvati Sabha, a dedicated forum for the empowerment of female students, underscores the institution's commitment to fostering a safe, supportive, and inclusive educational environment. Through various programs and initiatives, including personality development workshops and health check-ups, the college endeavors to nurture a generation of empowered and socially conscious women leaders.

Furthermore, Dhandai Arts and Science College exemplifies a culture of social responsibility and community engagement. The institution's active involvement in extension activities, such as tree plantation drives and cleanliness programs, reflects its unwavering commitment to environmental sustainability and civic responsibility. Additionally, the college's partnerships with local stakeholders and alumni associations serve as a testament to its role as a catalyst for positive change within the broader community.

Academic Excellence and Innovation:

At the heart of Dhandai College's distinctiveness lies its emphasis on academic excellence and innovation. The institution offers a diverse range of undergraduate and postgraduate programs in both Arts and Science disciplines, providing students with ample opportunities to explore their academic interests and pursue their passions. The curriculum is thoughtfully designed to align with industry trends, emerging technologies, and societal needs, ensuring that students are equipped with the knowledge and skills required to thrive in a rapidly evolving world.

Research Culture and Development:

The institution's distinctiveness is further underscored by its robust research culture and development initiatives. Dhandai College has established a dedicated Research and Development Cell, aimed at promoting and facilitating research endeavours among faculty members and students alike. Through collaborations, workshops, and funding opportunities, the institution encourages faculty members to engage in cutting-edge research, publish scholarly works in reputed journals, and contribute to the advancement of knowledge in their respective fields.

The Research and Development Cell serves as a catalyst for innovation, providing mentorship, resources, and networking opportunities to nurture research talent and scholarly pursuits. With a focus on interdisciplinary collaboration and real-world applications, research activities at Dhandai College span a wide spectrum of disciplines, addressing pressing societal challenges, exploring emerging trends, and pushing the boundaries of academic inquiry.

Institutional Governance and Quality Assurance:

The institutional distinctiveness of Dhandai College is further underscored by its robust governance structure and commitment to quality assurance. The institution operates under the guidance of a dedicated leadership team, comprising experienced administrators, faculty members, and stakeholders, who are deeply invested in the institution's mission and vision.

An Internal Quality Assurance Cell (IQAC) serves as the cornerstone of the institution's quality assurance framework, ensuring that academic standards, administrative processes, and institutional practices are aligned with best practices and regulatory requirements. Through periodic reviews, assessments, and feedback mechanisms, the IQAC monitors the effectiveness of teaching-learning processes, evaluates learning outcomes, and identifies areas for improvement, thus fostering a culture of continuous enhancement and excellence.

Challenges and Opportunities:

Despite its many strengths, Dhandai College faces its share of challenges and opportunities on its journey toward excellence. Resource constraints, technological barriers, and evolving regulatory landscapes pose

significant challenges to the institution's growth and sustainability. However, these challenges also present opportunities for innovation, collaboration, and strategic partnerships that can propel the institution to new heights of success.

5. CONCLUSION

Additional Information :

GLORIOUS ACHIEVEMENTS TILL DATE:

1. College has won the First Prize at District level and the First Prize at University Level in “JagarJanivancha Award” Competition arranged by The Ministry of Higher Education of Maharashtra Government in the year 2012-13.
2. The Principal of the college, Dr. Pramod M. Pawar has been awarded “The Best Principal Award” in 2017 by the K.B.C. North Maharashtra University Jalgaon.
3. One of our Non-teaching members, Mr. Vishnu Shete, has been awarded the Best Non-Teaching Staff Award by the affiliating university.
4. Principal, Dr. P.M. Pawar has been also awarded by “SHIKSHARATNA” award in the National Seminar at New Delhi.
5. The college has 08 faculty with Ph.D. and 05 out of them are recognized Research Guides.
6. Eleven Minor Research Projects of our Assistant Professors has been sanctioned under Vice Chancellor Research Motivation Scheme of K.B.C.N.M.U. Jalgaon. Out of which 06 have been submitted the projects to the university
7. College Magazine “Dhandai” had won the Third Prize at University level for the best presentation. (2013)
8. The Chairman of Dhandaimata Education Society, Mr. D. D. Patil has been honored with ‘Sant Tukdoji Award’ for his social contribution.
9. A Student from department of sports was selected for National Level BodyBuilding Competition
10. A Student form NSS department was selected for State level R.D. Pared
11. Our NSS Unit is awarded as the Best Unit by North Maharashtra University, Jalgaon.
12. Our NSS Program officer Prof. Kishor Patil had been awarded as Best P.O. in 2014-15 by North Maharashtra University, Jalgaon.
13. Our Assistant Professor Mr. Liladhar Shivajirao Patil has won the First Prize at University level Avishkar2014 Research Presentation Competition. He presented a research project on ‘Rebellion of Language and Spirit in Select Women Bhakti Poets of Maharashtra’. The Same project was selected for State Level Avishkar 2014 arranged at Nagpur. It got the Second Prize at State level.

Concluding Remarks :

In conclusion, Dhandai Arts and Science College, Amalner, stands as a beacon of educational excellence, fostering holistic development and societal engagement. With a diverse array of undergraduate and postgraduate programs, along with career-oriented certificate courses, the college caters to the educational aspirations of students from varied backgrounds. The institution's commitment to innovation and responsiveness is evident in its recent addition of science programs, aligning with emerging educational needs and the evolving landscape of higher education. Guided by the vision of "Achieving Excellence for Nation Building" and the mission to create self-sufficient and responsible citizens through quality education, the college endeavors to empower students with knowledge, skills, and values that transcend academic realms. The curricular aspects reflect meticulous planning and adherence to regulatory frameworks, with a focus on student-centric pedagogies and transparent mechanisms for evaluation. The college's research, innovation, and extension initiatives underscore its commitment to advancing knowledge, fostering research culture, and

engaging with the community through impactful outreach activities. Infrastructure and learning resources are strategically developed to facilitate effective teaching, learning, and research endeavors, ensuring a conducive environment for academic pursuits. Student support services and progression pathways, including counseling, financial assistance, and career guidance, underscore the institution's commitment to holistic student development and welfare. Governance, leadership, and management practices are characterized by transparency, accountability, and participatory decision-making processes, fostering a culture of excellence and continuous improvement. The college's emphasis on values, inclusivity, and best practices, exemplified through gender equality initiatives, environmental sustainability efforts, and community engagement endeavors, reflects its unwavering commitment to social responsibility and ethical conduct. As Dhandai Arts and Science College charts its course towards greater heights of excellence, it remains dedicated to nurturing future generations of leaders, innovators, and change-makers poised to make meaningful contributions to society and nation-building endeavors.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 324 Answer after DVV Verification: 268</p> <p>Remark : DVV has made the changes as per shared eport excluding the duplicates .</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>264</td> <td>288</td> <td>234</td> <td>257</td> <td>324</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>272</td> <td>272</td> <td>255</td> <td>280</td> <td>233</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>340</td> <td>340</td> <td>340</td> <td>340</td> <td>340</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>340</td> <td>340</td> <td>340</td> <td>340</td> <td>340</td> </tr> </tbody> </table> <p>Remark : DVV has made necessary changes.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	264	288	234	257	324	2022-23	2021-22	2020-21	2019-20	2018-19	272	272	255	280	233	2022-23	2021-22	2020-21	2019-20	2018-19	340	340	340	340	340	2022-23	2021-22	2020-21	2019-20	2018-19	340	340	340	340	340
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2022-23	2021-22	2020-21	2019-20	2018-19																																					
340	340	340	340	340																																					
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19																																			
2022-23	2021-22	2020-21	2019-20	2018-19																																					

170	170	170	170	170
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
140	150	147	146	138

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
170	170	170	170	170

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
170	170	170	170	170

Remark : DVV has made necessary changes as per supporting's shared by HEI.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	2	3	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	2	1

Remark : DVV has made the changes as per shared supporting document by HEI .

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
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8	14	7	8	6
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	14	7	8	6

Remark : DVV has made the changes as per shared report excluding the duplicates .

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	11	4	5	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	9	4	5	3

Remark : DVV has made the changes as per shared report by HEI .

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
184	160	147	115	200

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
112	114	98	75	76

Remark : DVV has made the changes as per shared scholarship letters by HEI.

5.1.3	<p>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</p> <p>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>192</td> <td>127</td> <td>115</td> <td>137</td> <td>173</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>222</td> <td>127</td> <td>137</td> <td>30</td> <td>76</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report of benefited students.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	192	127	115	137	173	2022-23	2021-22	2020-21	2019-20	2018-19	222	127	137	30	76
2022-23	2021-22	2020-21	2019-20	2018-19																	
192	127	115	137	173																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
222	127	137	30	76																	
5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p>5.3.1.1. <i>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1173 1046 1308"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1386 1046 1520"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report excluding the duplicates.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2	2	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	1	1	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
2	2	0	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1	1	0	0	0																	
5.3.2	<p>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1879 1046 2013"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>13</td> <td>0</td> <td>16</td> <td>14</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	16	13	0	16	14										
2022-23	2021-22	2020-21	2019-20	2018-19																	
16	13	0	16	14																	

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	11	0	12	12

Remark : DVV has made the chhanges as per shared report excludiing the youth festivals and days

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has selected C. Any 2 of the above we have supportings for Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented as per below link https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdil6lkQzVHJodEtwS0FNh05Za3hNcTlueEE9PSIsInZhbHVlIjojVW1SMm81a2lwNUI3Y1RDQTBVQzhNZDNKbTFQbm51SkUyd0N4UjVrWXlxc0dXNHRWY1hPMzNia3h3RTVRNG9KZmtZWEZRamtEZFpFTWs2SEV5angvdGc9PSIsIm1hYyI6Ijg0OTA2YTRkZTJmYzYyZWZM3NWMxZjBhNjBhYzI0NTRhZWU4YmY2NWU1MTY0MjAyZjA1NWZlYmViYTFhMTM5MGUiLCJ0YWciOiIifQ==

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations